

Name Liz Carnell Block 2

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were *new to you*:

1. physically recording our voices
2. editing the vocals to sound clear
3. editing the stream of vocals

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Podcasts

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? ComicLife

For which project did you use this software? Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were *new to you*:

1. creating and adding the images
2. adding the word bubbles and text
3. creating the format and pages

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Have students create a story and present in a ComicLife form

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? Windows Movie Maker

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? With a partner

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were *new to you*:

1. adding audio
2. editing scenes together
3. saving in a different format

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Have students create videos or movies for different presentations.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows 8
- What is the other operating system that you tried? iPad
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I used this for the app project so I used it to find apps, take notes and create folders.
- What were your frustrations? The entire operating system. I do not like how apple runs so I had been avoiding trying one for as long as possible.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will employ the same strategies I did this time, asking around and forcing myself to find ways to use the operating system.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Vimeo
<https://vimeo.com/86661432>
- How did you find out about it? Cool Tools for Schools
- For what blog entry or project did you use it? I used it for Fryer Chapter 6: video
- What did it do that you liked? I liked that when I uploaded my video it gave me a timer that told me when it would be posted and then emailed me to say my video had been posted.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? I disliked that it took so long to post because of the backflow of other people posting.
- Would you consider using it in your classroom? Why or why not? I would consider using it if YouTube ever got shut down or wasn't working, but I think YouTube will always be my first choice.